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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Matthias von Gehlen
Institution	Goethe-Institut
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Title of ECML project	Developing teacher competences for pluralistic approaches
ECML project website	ECML/CELV > ECML-Programme > Programme 2020-2023 > Developing teacher competences for pluralistic approaches > TEAM AND PARTNERS
Date of the event	28 th and 29 th of September 2021
Brief summary of the content of the workshop	The workshop focused on the development of the teaching competences necessary for the implementation of pluralistic approaches, in language teaching and for dealing with the language dimension in other subjects. We looked at scenarios and voices from students and teachers to gain more understanding of which competences and strategies are needed to successfully implement pluralistic concepts.
What did you find particularly useful?	I found it very useful to understand the great variety of the task when it comes to pluralistic concepts. Also it was very interesting to talk about the extracts from language biographies in our group work during the workshop.
How will you use what you learnt / developed in the event in your professional context?	I intend to share my knowledge with the institution I work with, the Goethe-Institut and partner institutions. And specifically to discuss with my colleagues how the pluralistic approaches can be successfully integrated within our teacher education programs.
How will you further contribute to the project?	I intend to participate also in the workshops in February and April to gain further insights into the concept of pluralistic approaches.
How do you plan to disseminate the project? <ul style="list-style-type: none">- to colleagues- to a professional association- in a professional journal/website- in a newspaper- other	To colleagues in my institution for teacher training. Through this channel, the concepts could also find their way to the partner institutions we work with.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Das Konzept der pluralen Ansätze und Strukturen hat in dem Referenzrahmen für plurale Ansätze bereits ein sehr gründliches Fundament. Die 2021 / 2022 stattfindenden Workshops des EFSZ in Graz zu diesem Thema helfen dabei, den Bezug zur Unterrichtspraxis herzustellen. Das internationale Team des Projektes hat viele Materialien bereitgestellt, mit denen anschaulich über konkrete Unterrichtssituationen reflektiert werden kann. Dabei helfen besonders die Stimmen von Lerner*innen zu ihren Erfahrungen im Umgang mit ihrer Muttersprache ebenso wie mit Fremdsprachen (und den Verbindungen zwischen beiden) in Unterrichtssituationen und im Alltagsleben. Das Projektteam zeigt damit eindrücklich, wie der kulturelle Hintergrund von Sprachen auch den Umgang mit diesen prägt und wie Elemente der verschiedenen Kulturen im Unterricht einen attraktiven und für alle Seiten gewinnbringenden Platz finden, wenn sie durch einen offen gestalteten Unterricht zur Sprache kommen. Solche Unterrichtsansätze sind aber in der Umsetzung keineswegs leicht, sie erfordern ein hohes Maß an Fortbildung sowohl zu den didaktischen Aspekten als auch zur Stärkung der interkulturellen Sensibilisierung. Das internationale Team, zusammen mit den Teilnehmer*innen aus unterschiedlichen Kontexten im Bildungsbereich, macht mit diesem Projekt einen weiteren wichtigen Schritt in Richtung der Etablierung des Konzepts der pluralen Ansätze in den Klassenzimmern.